

# Other

Europe,  
2021

On-going, 0%



## Indigenous Navigator - National survey

The International Work Group for Indigenous Affairs (IWGIA)

Respondent description  
IWGIA

Reviewer description  
IWGIA

**Published:**

## Survey Answers

### Demographics

Demographics

#### 6. Which are the levels of governance that exist in your country?

- Central government
- State-level or regional government
- Local government (municipalities)

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 7. Does your response to this questionnaire cover:

- The entire country
- One particular state/region of that country

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 9. How many different indigenous peoples inhabit the country?

Number of indigenous peoples in the country

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 10. What is the percentage of indigenous people out of the total national population?

Total national population

Percentage of indigenous people

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 11. What is the percentage of the total indigenous population living in urban areas?

Percentage

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 12. What is the percentage of the total indigenous population living in rural areas?

Percentage

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

# Evaluation

Evaluation

**How many working hours did it take to complete the questionnaire**

Number of working hours

**Overall, how relevant are the questions to your country context**

Very relevant

Mostly relevant

Partially relevant

Not so relevant

Not relevant at all

**Overall, how easy was it to find the information that allowed you to answer the questions?**

Very easy

Mostly easy

Partially easy

Not so easy

Not easy at all

**What are the main observations (positive and negative) that you have with regards to the questionnaire?**

Comment

**What are your recommendations to improve the questionnaire?**

Comment

## 1.1 Self-determination

### 1.1 Self-determination (LONG)

#### General information about Self determination

General information

**25. Does the Constitution or national legislation recognise indigenous peoples' right to self-determination, i.e. to freely determine their political status and freely pursue their economic, social and cultural development?**

Yes

No

**Respondent comment:**

**Review status:** Not reviewed

**26. Does national legislation recognise indigenous peoples as distinct peoples with collective rights?**

Yes

No

**Respondent comment:**

**Review status:** Not reviewed

## 1.2 Autonomus institutions

### 1.2 Self-government and autonomus institutions

**27. Does national legislation recognise indigenous peoples' right to self government in internal and local affairs?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**28. Are indigenous peoples' self-governing institutions and territories recognised in the political administrative structure of the State?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**29. Has the State adopted special measures to strengthen the capacity of indigenous peoples' representative institutions?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**84. Do indigenous peoples manage their own educational institutions at the following levels:**

|                             | Yes                   | No                    |
|-----------------------------|-----------------------|-----------------------|
| Primary education           | <input type="radio"/> | <input type="radio"/> |
| Secondary education         | <input type="radio"/> | <input type="radio"/> |
| Tertiary (higher) education | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 1.3 Non-discrimination

### 1.3 Non-discrimination

#### 13. Has the country ratified the following instruments?

ILO Convention No. 169

ILO Convention No. 107

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 14. Has the State, since 2008, received specific comments/recommendations concerning indigenous peoples' rights from any of the following mechanisms/monitoring bodies?

|  | Yes                   | No                    |
|--|-----------------------|-----------------------|
| The Universal Periodic Review  | <input type="radio"/> | <input type="radio"/> |
| The Human Rights Committee   | <input type="radio"/> | <input type="radio"/> |
| The Committee on Economic, Social and Cultural Rights  | <input type="radio"/> | <input type="radio"/> |
| The Committee on the Elimination of Racial Discrimination  | <input type="radio"/> | <input type="radio"/> |
| The Committee on the Rights of the Child; The Committee on the Elimination of Discrimination Against Women | <input type="radio"/> | <input type="radio"/> |
| The UN Special Rapporteur on the Rights of Indigenous Peoples  | <input type="radio"/> | <input type="radio"/> |
| The Inter-American Commission and/or Court of Human Rights   | <input type="radio"/> | <input type="radio"/> |
| The African Commission on Human and Peoples Rights   | <input type="radio"/> | <input type="radio"/> |
| The ILO Supervisory Bodies   | <input type="radio"/> | <input type="radio"/> |
| The Committee on the Rights of the Child   | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed



**15. If yes, please consider if the progress of implementation of recommendations from these bodies is:**

|  | None                  | Poor                  | On-going              | Partially accomplished | Fully accomplished    | Not relevant          |
|--|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|
| The Universal Periodic Review  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The Human Rights Committee   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The Committee on Economic, Social and Cultural Rights  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The Committee on the Elimination of Racial Discrimination  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The Committee on the Rights of the Child; The Committee on the Elimination of Discrimination Against Women | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The UN Special Rapporteur on the Rights of Indigenous Peoples  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The Inter-American Commission and/or Court of Human Rights   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The African Commission on Human and Peoples Rights   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The ILO Supervisory Bodies   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| The Committee on the Rights of the Child   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**16. Are there laws and policies, within the following thematic areas, that are in direct violation of indigenous peoples' rights:**

|                                 | Yes                      | No                       |
|---------------------------------|--------------------------|--------------------------|
| Selfdetermination               | <input type="checkbox"/> | <input type="checkbox"/> |
| Cultural integrity              | <input type="checkbox"/> | <input type="checkbox"/> |
| Lands and ressources            | <input type="checkbox"/> | <input type="checkbox"/> |
| Participation                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Legal protection                | <input type="checkbox"/> | <input type="checkbox"/> |
| Cross border                    | <input type="checkbox"/> | <input type="checkbox"/> |
| Freedom of Expression           | <input type="checkbox"/> | <input type="checkbox"/> |
| Economic and social development | <input type="checkbox"/> | <input type="checkbox"/> |
| Education                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Health                          | <input type="checkbox"/> | <input type="checkbox"/> |
| Employment                      | <input type="checkbox"/> | <input type="checkbox"/> |
| Fundamental Freedom             | <input type="checkbox"/> | <input type="checkbox"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**17. Has the State developed a national action plan, strategies or other measures in consultation and cooperation with indigenous peoples, to achieve the ends of the UN Declaration on the Rights of Indigenous Peoples (UNDRIP)?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**18. If the state has developed an action plan, strategies or other measures to achieve the ends of the UNDRIP, do these comprise special measures to promote and protect the rights of indigenous persons with disabilities, and to improve their social and economic conditions?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**19. Has the State developed initiatives to promote awareness of UNDRIP among members of legislatures, the judiciary and the civil service?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**20. Does the State, in censuses and household surveys, collect disaggregated data to monitor the achievement of the SDGs by indigenous peoples and individuals?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**21. If disaggregated data exists, does the data show that indigenous peoples are lagging behind with regards to achieving the SDGs as compared to the total population?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**22. If disaggregated data exists, does the data show that indigenous women are lagging behind with regards to achieving the SDGs as compared to:**

|                      | Yes                   | No                    |
|----------------------|-----------------------|-----------------------|
| Indigenous Men       | <input type="radio"/> | <input type="radio"/> |
| Non-Indigenous Women | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**23. Has the State developed policies and programs to promote capacity building and strengthen leadership of indigenous women?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**24. According to national surveys, what is the proportion of indigenous people reporting having personally felt discriminated against or harassed within the last 12 months on the basis of a ground of discrimination prohibited under international human rights law?**

Percentage (%)



**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 1.4 Customary law

### 1.4 Customary law

**30. Is the jurisdiction of customary law institutions recognised in the Constitution or national legislation?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**31. Has the State developed awareness-raising, capacity-building or training programs on international human rights standards for indigenous peoples' authorities or institutions?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 1.5 Consultation and consent

### 1.5 Consultation and free, prior and informed consent

**32. Does national legislation recognise the state's duty to consult with indigenous peoples in order to obtain their free, prior and informed consent before adopting or implementing national legislative or administrative measures that may affect them?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**33. Does national legislation recognise the state's duty to consult with indigenous peoples in order to obtain their free, prior and informed consent prior to approval of any project that may affect their lands, territories or resources?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**34. Has the State developed operational procedures or mechanisms for consultation with indigenous peoples at the following levels?**

|   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| At national level                       | <input type="checkbox"/> | <input type="checkbox"/> |
| At subnational (state/provincial) level | <input type="checkbox"/> | <input type="checkbox"/> |
| At local level                          | <input type="checkbox"/> | <input type="checkbox"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**48. Does the State ensure that social, spiritual, cultural and environmental impact assessment s are undertaken prior to approval of projects that may affect indigenous peoples' lands, territories or resources, with the participation of indigenous peoples' representative institutions?**

- Not a all

---

- To a limited extent

---

- To some extent

---

- To a considerable extent

---

- Fully

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed



## 2.1 Cultural integrity

### 2.1 Cultural integrity

#### General information on the culture

Information

**Review status:** Not reviewed

**35. Have there, since 2008, been incidents where State authorities have removed indigenous children, without the free, prior and informed consent of the parents or legal custodians?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 2.2 Languages

### 2.2 Languages

#### 36. Are indigenous language(s) recognised among the official languages of the country?

- All indigenous languages are recognised as official language
- 
- Some indigenous languages are recognised as official language
- 
- No indigenous languages are recognised as official languages

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 37. Are indigenous languages used in systems of signposting, documentation and official communications?

- Yes
- 
- No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 38. Has the State developed special measures for indigenous youth in the area of transmission of traditional knowledge, languages and practices?

- Yes
- 
- No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 2.3 Cultural heritage

### 2.3 Cultural heritage, traditional knowledge and intellectual property

**39. Have there, since 2008, been incidents where cultural heritage, traditional knowledge or traditional cultural expressions have been misappropriated or used without permission from the indigenous owners?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**40. Has the State, in collaboration with the indigenous peoples concerned, developed fair, transparent and effective mechanisms for access to and repatriation of ceremonial objects and human remains?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

### 3.1 Recognition, protection of lands

#### 3.1 Recognition, protection and adjudication of inherent rights to lands, territories and natural resources

##### 41. Does national legislation recognise indigenous peoples' collective rights to lands, territories and resources?

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

##### 42. Has the State adopted clear procedures for identification, demarcation, mapping and registration of indigenous peoples' lands or territories in consultation with and in accordance with indigenous norms, values and customs?

Yes

Development of procedures is in progress

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

##### 43. What approximate proportion of the total indigenous population in the country has title deeds or other binding agreements in recognition of their collective right to lands or territories?

Percentage

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**44. What is the approximate area of indigenous peoples' land (in hectares) that is legally recognized, secured, documented and protected?**

Hectares

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**45. Have there, since 2008, been incidents of settlements, land grabbing, land use or resource extraction without indigenous peoples' free, prior and informed consent?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 3.2 Dispossession, removal and relocation

### 3.2 Dispossession, removal and relocation

**46. Have there, since 2008, been incidents of displacement or relocation of indigenous peoples without free, prior and informed consent?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

### 3.4 Environment

#### 3.4 Environment

**47. Has the State, since 2008, established or extended protected areas on indigenous peoples' territories without their free, prior and informed consent?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**49. Have there, since 2008, been incidents of storage or disposal of hazardous materials on indigenous peoples' lands and territories without their free, prior and informed consent?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

### 3.5 Military Activities

#### 3.5 Military Activities

**50. Have there, since 2008, been military activities on indigenous peoples' lands and territories without their agreement?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**51. Have there, since 2008, been incidents of paramilitary activities on indigenous peoples' lands and territories?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**52. Are there indigenous refugees or internally displaced persons due to conflict and violence?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed



## 4.1 Fundamental rights and freedoms

### 4.1 Fundamental rights and freedoms

**53. Since 2008, have any indigenous individuals - while defending the rights of the community - been victims of any of the following atrocities:**

|                        | Yes                   | No                    |
|------------------------|-----------------------|-----------------------|
| Killing                | <input type="radio"/> | <input type="radio"/> |
| Death threats          | <input type="radio"/> | <input type="radio"/> |
| Kidnapping             | <input type="radio"/> | <input type="radio"/> |
| Enforced disappearance | <input type="radio"/> | <input type="radio"/> |
| Arbitrary detention    | <input type="radio"/> | <input type="radio"/> |
| Torture                | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**54. Since 2008, how many indigenous men, women and children have been victims of killings (intentional homicide)?**

|          | Numbers              |
|----------|----------------------|
| Men      | <input type="text"/> |
| Women    | <input type="text"/> |
| Children | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**55. Since 2008, how many indigenous men, women and children have died as a consequence of armed conflict?**

|          | Numbers              |
|----------|----------------------|
| Men      | <input type="text"/> |
| Women    | <input type="text"/> |
| Children | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**56. Have there, since 2008, been incidents of death and physical injury of indigenous individuals resulting from arrests or other acts of apprehending persons by law enforcement officials?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**57. Have there, since 2008, been incidents of suppression of indigenous peoples' peaceful assembly contrary to international human rights law?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 5.1 Participation in public affairs

### 5.1 Participation in public affairs

#### 58. Are there indigenous women and men that hold seats/s in national parliament?

|                  | Yes                   | No                    |
|------------------|-----------------------|-----------------------|
| Indigenous men   | <input type="radio"/> | <input type="radio"/> |
| Indigenous women | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 59. Does national legislation recognise the right of indigenous peoples to participate in decisions that may affect them, through their representative institutions?

|   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| At national level                       | <input type="radio"/> | <input type="radio"/> |
| At subnational (state/provincial) level | <input type="radio"/> | <input type="radio"/> |
| At local level                          | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**60. Are there special provisions for direct participation of indigenous peoples' elected representatives in State legislative and appointed bodies?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 5.2 Citizenship

### 5.2 Citizenship

**61. Have all indigenous children under age 5 had their birth registered with a civil authority? If not, what (estimated) proportion of indigenous children under age 5 have had their birth registered with a civil authority?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**62. Have all indigenous women and men recognised citizenship? If not, what (estimated) proportion of indigenous women and men have recognised citizenship?**

|                  | Yes                   | No                    |
|------------------|-----------------------|-----------------------|
| Indigenous men   | <input type="radio"/> | <input type="radio"/> |
| Indigenous women | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 6.1 Access to justice and remedy

### 6.1 Access to justice and remedy

**63. Are indigenous peoples recognised as legal entities (juridical personalities) in national legislation, with capacity to defend/litigate rights and seek remedies for violations?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**64. Is the right to access to translation into indigenous languages in legal proceedings recognized in national legislation?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**65. Have there, since 2008, been incidents of court rulings that take into consideration customary law?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**66. Have there, since 2008, been incidents of court rulings that provide remedy for infringements of indigenous peoples' collective rights?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**67. Does the State provide training courses on indigenous peoples' rights for the following groups?**

|                          | Yes                   | No                    |
|--------------------------|-----------------------|-----------------------|
| Judges                   | <input type="radio"/> | <input type="radio"/> |
| Law enforcement agencies | <input type="radio"/> | <input type="radio"/> |
| Other legal workers      | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**68. Of the total number of prison inmates, what percentage constitutes indigenous inmates?**

Percentage

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 7.1 Cross-border contact

### 7.1 Cross-border contact

**69. Does national legislation recognise indigenous peoples' right to maintain cross-border contacts and collaboration?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**70. Do indigenous peoples face restrictions in their cross-border contacts and collaboration?**

Not at all

To a limited extent

To some extent

In a significant way

Absolutely

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed



## 8.2 Combating prejudice and propaganda

### 8. Combating prejudice and discriminatory propaganda

**72. Does national legislation prohibit advocacy of hatred that constitutes incitement to discrimination, hostility or violence against indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**88. Are indigenous peoples' cultures, traditions and histories positively reflected in national primary school curricula?**

Not at all

To a limited extent

To some extent

In a significant way

Fully

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 8.1 Freedom of expression and media

### 8.1 Freedom of expression and media

#### 71. Are indigenous languages used in the following State-owned media?

|                | Yes                   | No                    |
|----------------|-----------------------|-----------------------|
| Radio          | <input type="radio"/> | <input type="radio"/> |
| TV             | <input type="radio"/> | <input type="radio"/> |
| Internet sites | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 73. Does national legislation recognise indigenous peoples' right to establish their own media?

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 74. What is the proportion of indigenous individuals using the internet?

Proportion of indigenous users

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 9.1 The right to food

### 9.1 The right to food

**75. Are there indigneous children who are stunted? If yes, what is the proportion of indigenou  
s children under-five years of age with stunting?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 9.2 The right to development

### 9.2 The right to development

#### 76. Have indigenous peoples participated in the definition of the national poverty reduction strategy?

- Not at all
- To a limited extent
- To some extent
- In a significant way
- Fully

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

#### 77. Do national poverty reduction strategies and programs comprise special measures to overcome poverty of indigenous peoples?

- Yes
- No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**78. What is the proportion of indigenous men and women living below the national poverty line?**

|                  | Proportion           |
|------------------|----------------------|
| Indigenous men   | <input type="text"/> |
| Indigenous women | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**79. What is the proportion of resources allocated by the government directly to poverty reduction programmes for indigenous peoples?**

Proportion

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 9.3 Social protection

### 9.3 Social protection

**80. Has the State developed targeted social protection programs for indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 9.4 Housing, water and sanitation

### 9.4 Housing, water and sanitation

**81. Has the State developed targeted housing, water and sanitation schemes for indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 10.1 Education

### 10.1 Education

**82. Does national legislation recognise the right to mother-tongue and culturally appropriate education?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**83. Does national legislation recognise indigenous peoples' right to establish their own educational institutions?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**85. Has the State developed special measures within the national education strategies and programs to ensure equal access to education for indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed



**86. Are primary education curricula diversified in accordance with indigenous peoples' cultural and linguistic characteristics?**

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**87. Are secondary education curricula diversified in accordance with indigenous peoples' cultural and linguistic characteristics?**

Not at all

To a limited extent

To some extent

To a considerable extent

Fully

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**89. Has the State developed special measures to train indigenous bilingual teachers?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**90. Do all indigenous boys and girls complete primary education? If no, what is the primary education completion rate for indigenous boys and girls?**

|       | Yes                   | No                    |
|-------|-----------------------|-----------------------|
| Boys  | <input type="radio"/> | <input type="radio"/> |
| Girls | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**92. What is the secondary education completion rate for indigenous boys and girls?**

|       | Percentage           |
|-------|----------------------|
| Boys  | <input type="text"/> |
| Girls | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**94. What is the tertiary education enrolment rate for indigenous men and women?**

|                  | Percentage           |
|------------------|----------------------|
| Indigenous men   | <input type="text"/> |
| Indigenous women | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**96. Do all indigenous children and young people achieve at least a minimum proficiency level in reading and mathematics? Indicate what is the percentage of indigenous children and young people who achieve at least a minimum proficiency level in reading and mathematics?**

|   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| In grade 2/3                            | <input type="radio"/> | <input type="radio"/> |
| At the end of primary education         | <input type="radio"/> | <input type="radio"/> |
| At the end of lower secondary education | <input type="radio"/> | <input type="radio"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 11.1 Health

11.1 Health

**97. Does national legislation recognise indigenous peoples' right to maintain traditional medicines and health practices?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**98. Has the State developed targeted health programs for indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**99. What is the neo-natal mortality rate among the indigenous population?**

Neo-natal mortality rate

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

### 100. What is the under-five mortality rate among indigenous children?

Under-five child mortality rate

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

### 101. What is the maternal mortality ratio for indigenous women?

Maternal mortality ratio

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

### 102. What is the suicide mortality rate among the indigenous population?

Suicide mortality rate

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**103. What is the adolescent birth rate (10-14 and 15-19years) per 1000 women among the indigenous population?**

|             | Birth rate           |
|-------------|----------------------|
| 10-14 years | <input type="text"/> |
| 15-19 years | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 12.1 The right to work

### 12.1 The right to work and equality in employment and occupations

**104. Does national legislation prohibit discrimination based on indigenous identity or background with respect to access to recruitment and terms and conditions of employment?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**105. Has the State developed special measures to promote employment of indigenous youth?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**107. What is the employment rate of young indigenous men and women in the formal sector?**

|                  | Employment rate      |
|------------------|----------------------|
| Indigenous men   | <input type="text"/> |
| Indigenous women | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**108. Does national legislation penalize forced labour and human trafficking?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**109. Has the State developed special measures to eliminate forced labour among indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**110. What is the number of indigenous victims of human trafficking?**

Number

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed



## 12.2 Child labour

12.2 Child labour

**111. Has the State developed special measures to eliminate child labour among indigenous peoples?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

## 12.3 Vocational training

### 12.3 Vocational training

**106. What is the proportion of young indigenous men and women (aged 15-24) not in education, employment or training?**

|                  | Proportion           |
|------------------|----------------------|
| Indigenous men   | <input type="text"/> |
| Indigenous women | <input type="text"/> |

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

**112. Has the State developed special measures to provide vocational training according to indigenous peoples' special needs or traditional occupations?**

Yes

No

**Data sources:**

**Respondent comment:**

**Review status:** Not reviewed

Respondents

David Berger (db@iwgia.org)

Co-respondent(s)

Reviewer(s)